# Institute of Technology and Management

Avalahalli, Doddaballapur Main Road, Bengaluru – 560064

# DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Event: 1

Date: 04-07-2020

Name of the alumni: Mr. Aranya, Sr. Software Associate, M/s Cognizant Pvt. Ltd.

Mode of Interaction: Face to face

Number of Students: 54

#### **Initiation:**

To sensitize our students about investments and savings, a webinar was planned on 4<sup>th</sup> July 2020. The topic chosen was "**Investments for Young People**"

#### **Implementation:**

Webinar was arranged in association with vaave.com

### **Session Briefing:**

Mr. Aranya started his session by defining the "Finance" and "Savings" term. Later he spoke about need of saving money. He mentioned the prime goals of saving are to (i) beat inflation (ii) lead better life by becoming self-sustained. He then interacted with the audience about Mutual funds. He classified the mutual funds into two categories (i) Maturity period ones and (ii) Investment objective based.

He also explained about open ended fund, closed ended funds, interval funds, equity or growth funds, debt or income funds, balanced funds, liquid or money market funds, Gilt funds etc.

The speaker then explained about the meaing of Systematic Investment planning (SIP). A Systematic Investment Plan is an investment vehicle offered by mutual funds to investors, allowing them to invest small amounts periodically instead of lump sums.

The audience had an engagging session with the speaker. Mr. Aranya cleared many doubts and concernces about risk involved in mutual funds investment

### a. Activity Objectives:

- 1. To make the students aware about investments and saving.
- 2. To interact with subject matter experts.

#### **Activity Outcomes (AO's):**

AO1: Student will be able to explain the different investment sectors and investment opportunities.

AO2: Student will be able to plan and invest in financial markets.

# AO-PO Mapping.

O Mappi	<sub>P</sub> .											
	P01	PO2	PO3	PO4	P05	P06	P07	P08	P09	PO10	P011	PO12
A01											3	2
A02											3	2
Avg											3	2

# **Impact Analysis:**

Although a direct survey was not carried, the overall appreciation from the student community was excellent. Even the speaker felt happy about the interaction.

Such talks should be continued in every year to sensitize the students about the power of investments and savings.



# **Action Plan:**

- Such talks should be assessed with direct feedback method. For the next semester, MCQ based assessment to be made from the content presented by the speaker.
- Feedback survey can be continued.





Event: 2

Date: 11-04-2020

Name of the alumni: Miss Pruthvika A

Designation: Associate Consultant, Allstate solutions Pvt. Ltd.

Mode of Interaction: Google Meet (On-Line)

Number of Students: 60

#### **Initiation:**

Quite often students ask us about the self-learning courses, where to find them, what to read, will it suit IT/core industry requirements, etc. Of course, we guide them with plenty of information, but somewhere it makes sense to provide the information from an industry person, that too from an Alumnus.

Keeping this mind, a talk on "Campus Life, academics and placement preparation" was organized.

#### **Session Briefing:**

As preparedness for campus placement, an informative talk on "Campus life, academics, and placement preparation" was organized by the dept. Of EEE on the 11th of April 2020. This session was open to all students of BMSIT. It was attended by closed to 90 participants from various disciplines.

The speaker started the session with self-introduction followed by the experience sharing. She asked the juniors to get in touch with alumni, seniors, and teachers for mentorship. She also mentioned that a student needs to be a continuous learner and to foster this he/she needs to take up self learning courses offered by different premier institutes across the globe.

In the second half of the session, she mentioned about the importance of knowing the potential employer before facing the interviews. She asked students to go through with Linked In and Glassdoor reviews of the employer. In the third part of the session, Q& A was held. Pruthvika answered all the questions with the utmost ease. Sg\he was well received by the student community and a lot of appreciation was expressed by the students about her content delivery.

### Implementation:

Due to the pandemic outbreak, session was made on-line. The following are the subcomponents of implementation.

### a. Activity Objectives:

- 1. To make the students aware of role of self learning in career development.
- 2. To make the students to understand the expectations of the industry from a fresh graduate.

### **Activity Outcomes(AO's):**

AO1: Student will be able to understand the role of self learning in the context of organization needs.

AO2: Student will be able to appreciate the role of a team player in an organization.

#### AO-PO Mapping.

O Mappi	<b>5</b> -											
	P01	PO2	PO3	PO4	PO5	P06	P07	P08	P09	PO10	P011	PO12
A01									2	2		2
A02									2	2		2
Avg									2	2		2

#### **Impact Analysis:**

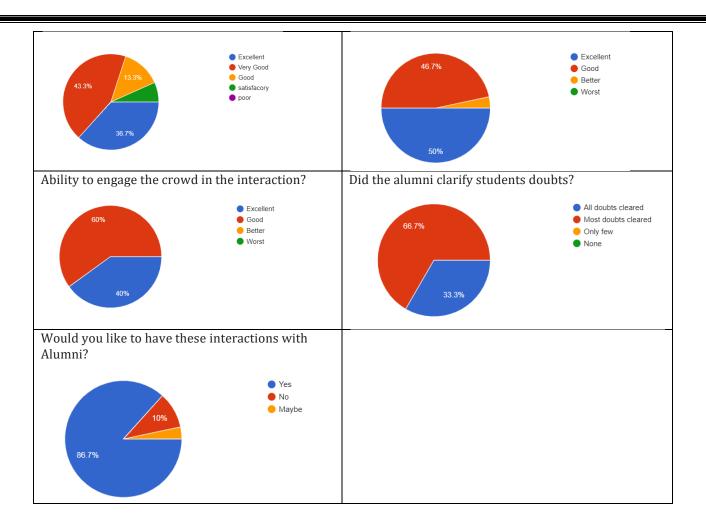
A survey was conducted after informative talk to understand the effectiveness of the activity conducted.

Number of Students answered quiz: 30

Level of attainment: Level 3

Survey feedback trend:

How do you rate the presenters content delivery?	Subject Knowledge of the Alumni?
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From the survey it is observed that, positive response from the audience is above 90%. This shows that, the session was well received by the students.

### AO-PO Attainment:

# AO-PO Mapping.

	P01	PO2	PO3	PO4	PO5	P06	P07	P08	P09	PO10	P011	PO12
A01									3	3		3
A02									3	3		3
Avg									3	3		3

# Action Plan for future:

1. In the feedback, students should be given with the option to select type of interaction ( example: technical, experience sharing, higher education etc.)

Event 3:

Date: 12-11-2019

Name of the alumni: Miss. Gayathri Jagadeesh – 2018 Batch

Designation: Software Developer, Siemens Technology and Services Pvt. Ltd

Mode of Interaction: Google Meet (On-Line)

Number of Students: 54

#### **Initiation:**

To understand the needs of an industry and how to go about higher education preparation, department of EEE decided to keep a talk on these aspects.

Keeping this mind, a talk on "career building and higher studies" was organized.

# Implementation:

Face to face interaction with the speaker.

### a. Activity Objectives:

- 1. To make the students aware of how to build the professional profile.
- 2. To make the students to prepare for higher education.

### **Activity Outcomes(AO's):**

A01: Student will be able to understand the role of self learning in the context of organization needs.

### AO-PO Mapping.

	P01	PO2	P03	PO4	P05	P06	P07	P08	P09	PO10	P011	PO12
A01									2	2		2
Avg									2	2		2

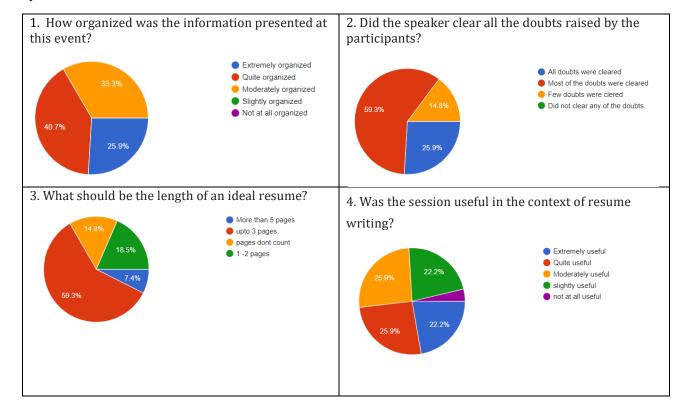
#### **Impact Analysis:**

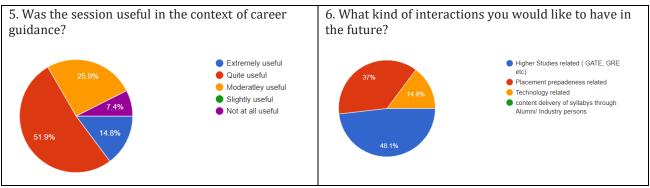
A survey was conducted after informative talk to understand the effectiveness of the activity conducted.

Number of Students answered quiz: 27

Level of attainment: Level 3 (more than 80%)

Survey feedback trend:





From the survey it is observed that, positive response from the audience is above 90%. This shows that, the session was well received by the students.

### AO-PO Attainment:

# AO-PO Mapping.

	P01	PO2	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
A01									3	3		3
Avg									3	3		3

# **Action Plan for future:**

1. As per the written feedback from the students, it is found that such interactions should be increased.



Event: 4

Date: 09-08-2019

Name of the alumni: Mr. Loka Abhirama, Consultant, M/s Cognizant Pvt. Ltd.

Mr. Azeez Khan, Design Engineer, M/s Sagases

Mode of Interaction: Face to face

Number of Students: 27

#### **Initiation:**

Usually students tend to gel well with their peer groups. They tend to listen more to their seniors than faculty! Keeping this in mind we felt that a feel free session should be arranged for our fresher students. We invited our recent graduates from the batch of 2019 to have an interactive informal session with the students.

#### Implementation:

Face to face interaction with a closed room approach (no faculty should be present for the discussion).

Topic: "How to plan your learning in BE course and Emerging Fields in Electrical Engineering"

#### **Session Briefing:**

a. Mr. Azeez Khan spoke about his student life at EEE department. He talked about the importance of participating in student contests. He also mentioned about taking up key roles in organizing college fest utsaha. In his second half of the speech he explained the importance of self-learning. He asked the students to take up at least one MOOC in a semester.

b. Mr. Loka Abhiram A, shared his research journey at BMSIT. He explained the importance of EEE course in the field of Electric Vehicles. He also spoke about the opportunities for EEE graduates in the job market. He asked the students to utilize the facilities of Innovation Center. In the final half of his speech he spoke about Electric Vehicle fundamentals.

### a. Activity Objectives:

- 1. To make the students aware self learning importance.
- 2. To make the students to understand the emerging fields in electrical engineering.

### **Activity Outcomes (AO's):**

A01: Student will be able to select an appropriate self learning course.

AO2: Student will be able to list out the emerging fields in electrical engineering.

#### AO-PO Mapping.

	P01	PO2	P03	PO4	P05	P06	P07	P08	P09	PO10	P011	P012
A01												2
A02												2
Avg												2

# **Impact Analysis:**

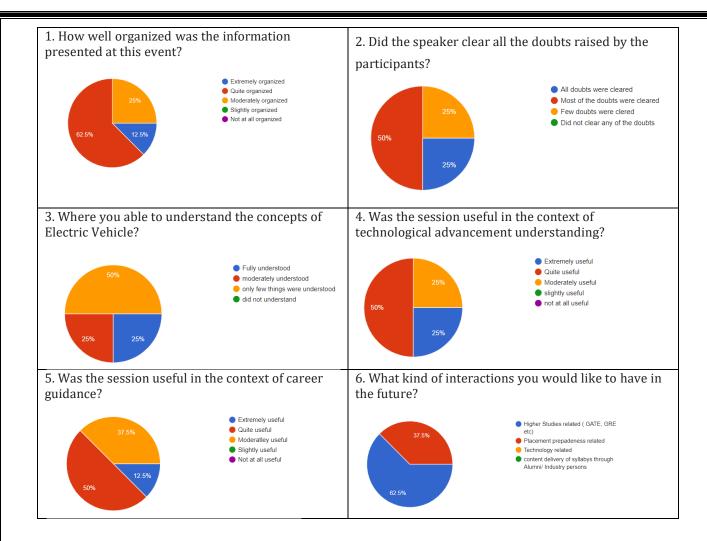
A survey was conducted after informative talk to understand the effectiveness of the activity conducted.

Number of Students answered quiz: 18

Level of attainment: Level 3

Survey feedback trend:

From the survey it is observed that, positive response from the audience is above 75%. This shows that, the session was well received by the students.



# AO-PO Attainment:

	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	P09	PO10	P011	PO12
A01												2
A02												2
Avg												2

# **Action Plan for future:**

- 1. In the feedback, students should be given with the option to select type of interaction (example: technical, experience sharing, higher education etc.).
- 2. Few students have also expressed that, dedication session on core company placement related talks need to be arranged rather than mixture of all.





