

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Report on Teaching-Learning Process Report No of Students who have given feedback: 733 85 to 100% 70 to 84% 55 to 69% 30 to 54% Below 30% Q1. How much of the syllabus will be covered in the class on average 227 56 26 414 Thoroughly Satisfactorily Poorly Indifferently Won't teach at all Q2. How well did the teachers prepare for the classes? 255 430 36 6 Very poor Always Generally Sometimes effective Just satisfactorily communication effective ineffective Q3. How well were the teachers able to communicate? 296 96 15 318 Good Fair Poor Excellent Very good Q4. The teacher's approach to teaching can best be described as 196 299 181 49 Usually unfair Unfair Always fair Usually fair Sometimes unfair Q5. Fairness of the internal evaluation process by the teachers 239 312 108 46 28 Occasionally/Sometime Rarely Never Every time Usually Q6. Was your performance in assignments discussed with you? 152 75 57 214 235 Regularly Often Sometimes Rarely Never Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 227 267 158 27 Not at all Significantly Very well Moderately Marginally Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 227 267 158 Strongly agree Agree Neutral Disagree Strongly disagree Q9. The institution provides multiple opportunities to learn and grow.

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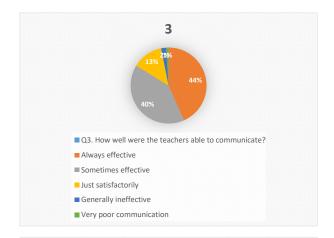
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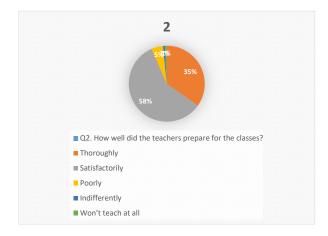
Q10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometime	Rarely	I don't have a mentor
	310	296	94	20	13
Q11. Your mentor does a necessary follow-up with an assigned task to you	Every time	Usually	Occasionally/Sometime s	Rarely	Never
	292	299	90	40	12
Q12. The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometime	Rarely	Never
	274	329	89	31	10
Q13. The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Rarely	Slightly
	233	287	126	56	31
Q14. Teachers are able to identify your weaknesses and help you to overcome them.	Every time	Usually	Occasionally/Sometime s	Rarely	I don't have a mentor
	199	277	151	66	40
Q15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Every time	Usually	Occasionally/Sometime s	Rarely	I don't have a mentor
	218	326	143	26	20
Q16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	Every time	Usually	Occasionally/Sometime s	Rarely	I don't have a mentor
	240	314	118	37	24
Q17. Teachers encourage you to participate in extracurricular activities.	Every time	Usually	Occasionally/Sometime s	Rarely	I don't have a mentor
	224	285	142	49	33
Q18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Every time	Usually	Occasionally/Sometime s	Rarely	I don't have a mentor
	225	310	130	40	28
Multimadia ata while teaching	Every time	Usually	Occasionally/Sometime s	Rarely	I don't have a mentor
	322	274	89	33	15
Q20. The overall quality of teaching-learning process in your institute is very good.	Every time	Usually	Occasionally/Sometime s	Rarely	I don't have a mentor
	291	302	111	23	6

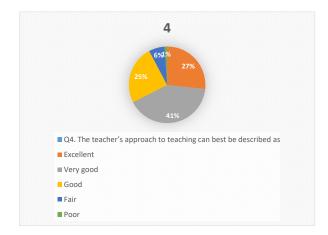


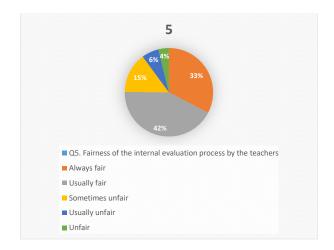
1 31% 56% Q1. How much of the syllabus will be covered in the class on average 85 to 100% 70 to 84% 55 to 69% 30 to 54% Below 30%



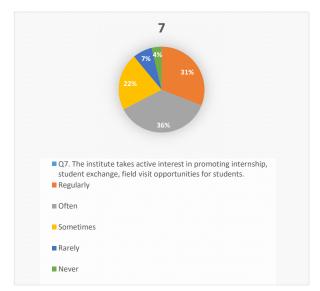
Student Satisfaction Survey

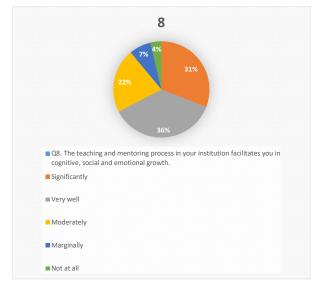


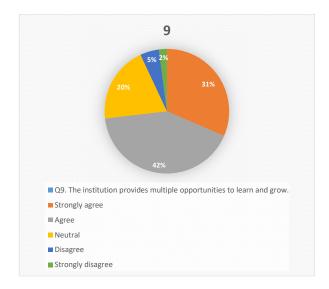


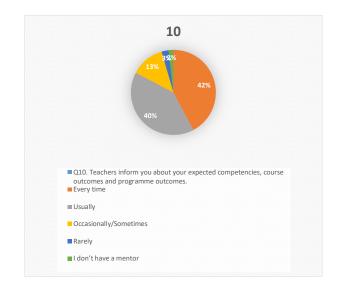


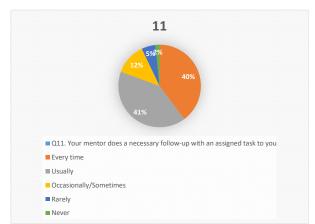


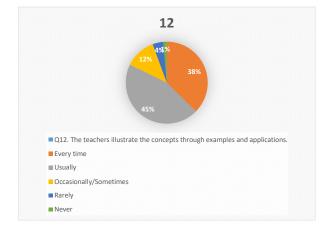


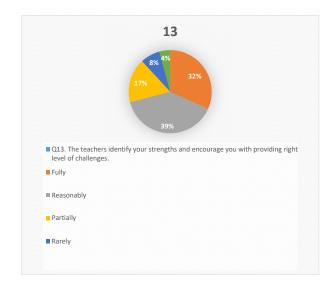


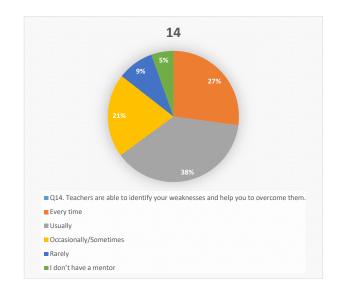


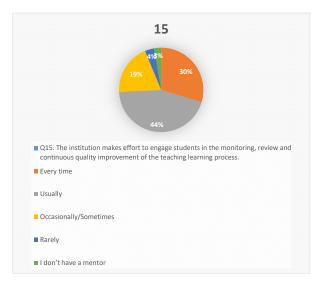


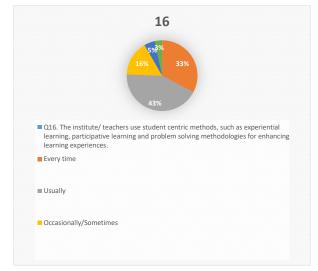


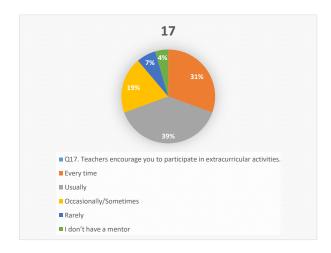


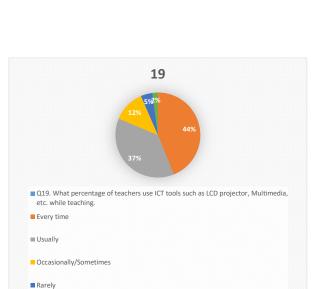












■ I don't have a mentor

