BMS Institute of Technology and Management
(Autonomous Under VTU), Yelahanka, Bengaluru-560064

Department of Civil Engineering

Open Course

12th - 16th June 2023

RESEARCH ACADEMIC WRITING

RAW - I
VENUE: LAB BLOCK CR 205

Phase 1: Skills, Tools & Ethics

Teaching Pedagogue

MOOC

Peer learning

Hands on session with Modern Tools

Self–learning

Requisites for the Course:

Benefits of the Course:

Scan here to Join
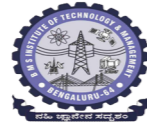
Registration Fee
₹400

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BMS INSTITUTE OF
TECHNOLOGY & MANAGEMENT
(Autonomous Under VTU)

DEPARTMENT OF CIVIL ENGINEERING

Schedule - Open Course - Research Academic Methodology (RAW-I) Phase 1: Skills, Tools and Ethics

VENUE: LAB BLOCK CR 205

Day	Date	8:30 AM to 10:30 AM			10:31 AM to 10.50 AM	10:51 AM to 12:50 PM		12:51 PM to 1:50 PM	1.51 PM to 4:00 PM	4:01 PM to 4:30 PM
Day 1	12-06-23	Inauguration	Decoding the right mindset for research, and Relevance of the RAW-I in Engineering & Post Engineering.	Introduction to "Types of Research Articles"	Tea Break	Typical Journey of a Research Article	Components of a Research Paper (Experiential Learning)	Lunch Break	Hands-on session for "Writing a Working Abstract" (Self-learning Exercise)	Session Wise: Quiz, Feedback, and Feed Forward
Day 2	13-06-23	Research Metrics: Significance and Creation		Advanced Research tools		Steps to undertake an effective Literature Review			Supervised training for "Identification of Gaps in Literature and Formulation of Objectives" (Group Discussion)	
Day 3	14-06-23	Research and Publishig Ethics: Plagarism: Basics and Types		Demonstration on Plagarism check using Turntin		Significance, and Demonstration on Paraphrasing	Supervised training on Paraphrasing (Self-learning Exercise)		Hands-on Session for "Plagarism check upon self-constructed manuscript" (Self-learning Exercise)	
Day 4	15-06-23	Selecting the appropriate Journal, and identifying target Journals based on the programs (Peer-learning Exercise)				Citation and References			Hands-on session on References & Citation using Mendeley (Self-learning Exercise)	
Day 5	16-06-23	Norms and Ethics for making an effective Powerpoint presentation				Hands-on Exercise for making an effective Powerpoint presentation (Self-learning Exercise)			Effective add-ons in a powerpoint presentation (Experiential Learning)	Valedictory

Instructions to the Participants:
1. Prerequisite: Students should have Basic Knowledge in Written English.
2. For Hands-on session, the students should bring along the following Hardware/Software:
\# Laptop with the Basic Configuration (i3, 4 GB RAM, HDD/SSD 128 GB)
\# Software installation in the laptop: (Windows 10, Microsoft Office - Latest Version)